



# LET'S INSTRUCT

DRIVING INSTRUCTOR

# ACADEMY

## 'AIGES' – Agreeing Lesson Goals, Learning Method and Support Level (Beginning of the Lesson)

### Analyse

Use the '5-Point 'FAULT' Analysis Q+A Routine':

1. How do you feel your last lesson went? (You can 'Scale' at this point)
2. What went well?
3. How could you improve it?
4. If it could be improved, what are the potential consequences and impact of what you did?
5. If it could be improved, what can we do differently to improve it?

### Introduce

- Introduce a new subject if appropriate. For example, a new junction or manoeuvre and agree how pupil would like to learn. (Demonstration? Diagram? Mind Map? Brief? etc)

### Goals

- Agree the lesson goals produced from both the analysis and the lesson subject you may have introduced

### Educate

- Educate the pupil in the agreed manner before practice takes place. (Demonstration? Diagram? Mind Map? Brief? etc)

### Support

Use the 'Support Routine' to manage risk

1. How would you like me to support your practice? (Who is responsible for what?)
  2. Agree level of support (Full talk through, Prompt with Questions, Independent with prompt if required)
  3. Deliver the agreed level of support to pupil during initial practice
  4. Adjust support level to suit the pupils progress. (Always agree this with pupil before any change)
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