



LET'S INSTRUCT

DRIVING INSTRUCTOR

ACADEMY

Ways a Driving Lesson Can Be Adapted?

Adapting the Training Area

The training area should be challenging but achievable. You may need to change the planned training area during the lesson if required to help the pupil work towards their goals.

A Struggling Pupil:

If your pupil shows signs of not being able to cope with the difficulty level of the area you are in, then you should adapt the area and move to a less challenging area immediately.

Signs that your pupil is not coping are:

- They tell you they can't cope.
- They are making too many mistakes for you to keep up with.
- You are having to support them continually to keep things safe, meaning you are simply surviving and not teaching.

An Excelling Pupil

If your pupil is finding the area you are in easy, and is driving without fault, then you must adapt the area and move to a more challenging area immediately.

Signs that your pupil is finding the area too easy are:

- They tell you it's easy and are driving without fault.
- They become bored and disengaged.
- They have improved to the point you are not having to support or teach them.

Adapting the Training Route (No Area Change Required)

You may need to continually adapt the route you take within the training area you're using during your lesson. We as instructors need to be flexible with the training route, to help your pupil work toward their learning goals.

Reasons to adapt the route you take are:

- Your pupil needs work on a specific type of junction or situation. In particular, you will want to revisit a junction or situation as soon as possible where a mistake has been made.
- You and your pupil need time to analyse/discuss a problem, so you take a route with more distance between junctions allowing time to talk without stopping.
- Your pupil makes an uncharacteristic fault or one of a minor nature that needs immediate work but not a complete change of lesson goals or training area. A change of route may be required to help the pupil work on this issue for the short time required.

Adapting the Lesson Goals

You must be prepared to change the lessons goals completely or add to the lesson goals if required at any point during the lesson. We as instructors must always react and work on the needs of the pupil. These needs can change at any time during a lesson and the lesson goals must reflect this.

Reasons for a change or addition of lesson goals are:

- A safety critical incident occurs. (Complete change of goals until fixed)
 - A repeated fault not related to the current lesson goals but needs to take priority due to its severity. (Complete change of goals until fixed)
 - An uncharacteristic fault or one of a minor nature. (Addition of lesson goal for the required time)
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