

'AAIGH' - End of Lesson Reflection

Analyse – What improved?

Use the '5-Point 'POSITIVE' Analysis Q+A Routine:

- 1. How do you feel that went? (You can 'Scale' at this point)
- 2. What went well?
- 3. What are you doing differently to make that happen?
- 4. What are the 'positive' consequences and impact of you doing that?
- 5. Are you happy with it or would you like more practice next time?

Analyse – What needs improving?

Use the '5-Point 'FAULT' Analysis Q+A Routine:

- 1. How do you feel that went? (You can 'Scale' at this point)
- 2. What went well?
- 3. How could you improve it?
- 4. If it could be improved, what are the potential consequences and impact of what you did?
- 5. If it could be improved, what can we do differently to improve it?

Introduce

Introduce a new subject if appropriate. For example, new junction or manoeuvre

Goals

 Agree the lesson goals produced from both the analysis and the lesson subject you may have introduced

Homework

• Agree what the pupil will do before the next lesson